

# MIDDLE SCHOOL CURRICULUM NIGHT



August 23, 2023



# Our Mission

Within our strong Catholic community, we develop children to their fullest God-given potential – spiritually, intellectually, morally, socially, and physically.



# Introduction to PIE

Bri Gesell, President

Andrea Reza, VP & Event Coordinator

# OUR MIDDLE SCHOOL TEAM

- ▣ DR. SHARON PRISTASH | PRINCIPAL
- ▣ LYNNE O'KEEFFE | DEAN OF STUDENTS & M.S. MATH, 8<sup>th</sup> GRADE HOMEROOM
- ▣ EDMUND HUBBARD | LITERATURE, Social Studies 6<sup>th</sup> GRADE HOMEROOM
- ▣ CHRISTINA SHEN | 6<sup>th</sup> Grade Math, 6<sup>th</sup>-8<sup>th</sup> SCIENCE, & 7<sup>th</sup> GRADE HOMEROOM
- ▣ JENNIFER CULLEN | RELIGION, ENGLISH, SPECIAL EDUCATION
- ▣ DAVE LAURIA | PE
- ▣ LIZ TRAYER | MUSIC
- ▣ DEBBIE HIMMELEIN | ART
- ▣ VANESSA RIBADENEIRA | SPANISH

# General Policies & Procedures

Please refer to the Middle School handbook as well as the Annunciation Handbook.

Tardies, Absences, and Late Work (20% off and 50% off)  
See MS Handbook

# DISCIPLINE

In keeping with our school mission statement, the ultimate goal of our discipline policy is to help students develop spiritually, morally, and socially. In order to achieve this, the faculty and staff use a developmental approach to teaching self-discipline and good decision-making. Good behavior is reinforced and inappropriate behavior has its consequences. Our Schoolwide Learning Expectations are for students to be Active Christians and Thoughtful Citizens, and that is the goal of the student discipline policy.

(Teach for Transformation)

## DISCIPLINE continued

- STAR purple slip parent communication
- S - strong communicator
- T - thoughtful citizen
- A - Active Christian
- Track purple slips in RenWeb
- 3 slips in S, T or A category = 1 after school detention

\*Resourceful learner purple slips for missing assignments

# Dress Code and Behavior

As our Mission Statement says

“Within our strong Catholic community, we develop children to their fullest God-given potential – spiritually, intellectually, morally, socially, and physically.”

We are a Catholic school as such we want our students to reflect their faith and our school environment to be a witness to that same faith. This includes the way they dress as well as the way they treat and respect each other.

Dress Code - modesty, not a distraction

Purple Slips and Detention

\*Hubbard - boys' haircuts





# Vibrant Vinnies

Annunciation Catholic School Vibrant Vinnies is an official part of the Society of St. Vincent de Paul under the leadership of the Diocesan Council of Phoenix and the Elizabeth Ann Seton (District Eleven) Council. Currently, we are the only elementary St. Vincent de Paul conference in the state of Arizona. We hold monthly meetings led by our student officers. Our conference completes one or two service projects a month.

- VV is a ministry. The focus is on helping others, not on banking service hours.
- VV is limited to 25 students
- Students need to complete an application to attest to their commitment to the ministry
- If a student is likely to participate in only one two projects, this is not the ministry for her/him. We are seeking those who can participate monthly.
- Parents complete a google form
- contact Angel Vogelsang, our adult liaison, to learn more information at **[vibrantvinnies@acsphx.org](mailto:vibrantvinnies@acsphx.org)**

# Literature Expectations, Policies, and Procedures

## Mr. Hubbard

- ▣ Online textbook available <https://bit.ly/3l21jqv>
- ▣ \*Whole class novel studies (3-4 a year)
- ▣ International Day year-long project 6th grade

# CURRICULUM ~ Literature

DETAILED CURRICULUM AT [ACSPHX.ORG](http://ACSPHX.ORG)

## 6<sup>th</sup> GRADE

TEXT ANALYSIS  
ARGUMENTATIVE  
RESEARCH PAPER

NOVEL STUDIES:

[A Long Walk to Water](#)

[Holes](#)

[The Giver](#)

[Crispin](#)

## 7<sup>th</sup> GRADE

TEXT ANALYSIS  
PERSUASIVE SPEECH  
Stations of the Cross

NOVEL STUDIES:

[The House of the Scorpion](#)

[A Christmas Carol Play](#)

[The Outsiders](#)

[I Know What You Did Last  
Summer](#)

## 8<sup>th</sup> GRADE

TEXT ANALYSIS  
MEDIA STUDY  
HISTORY RESEARCH PAPER  
GRAPHIC DESIGN STREAM  
PROJECT

NOVEL STUDIES:

[The Pearl](#)

[Diary of Anne Frank \(play\)](#)

[Animal Farm](#)

# **Social Studies 7<sup>th</sup> & 8<sup>th</sup> Grade**

## **Mr. Hubbard**

**6th Grade First Humans - Romans**

**7th Grade Native Americans-Civil War**

**8th Grade Reconstruction - WWII**

Research paper will focus on one event after the end of WWII

# Social Studies

## Expectations, Policies, & Procedures

Mr. Hubbard

- **Notebook**
  - Complete notes, short answer response questions
- **Classwork & participation**
  - participating in group discussions, following directions and respectfully collaborating with peers.
- **Map Quizzes**
- **Projects**
- **Tests**
  - Combination of short answer & multiple choice and geography

# Hubbard: Writing and Composition

- ▣ Writing Instruction – Narrative, Argumentative, Informative, Persuasive, Summary, Text Analysis, Prompt Writing (HSPT Quick Write Prep)
- ▣ By 6th grade, students are able to compose a 5 paragraph essay with a solid introduction/conclusion and three body paragraphs with supporting details.
- ▣ By 8th grade, students will write a 5-7 page research paper

*We are raising saints!*

There is only one tragedy in the  
end, not to have been a saint.

Léon Bloy

# Mrs Cullen/Religion/English

## **RELIGION:**

Your students' faith formation is at the heart of all we do here at ACS.

Religion classes are academic and spiritually based.

Bishop Barron Catholicism and Fr. Mike Schmitz for Middle School is used in conjunction with textbooks.

Grades include textbook notes, classroom video/guest speaker notes, and participation.

## **ENGLISH:**

I use a blend of pencil/paper and online programs.

Vocab (Membean and textbook)

Grammar (ITBS/HSPT - No Red Ink)



# Sixth Grade Religion

**THEME:** The blueprint for a life of love: the law of God, especially in the Ten Commandments, and the presence of Jesus in the Holy Mass. The interaction of the challenges of God's law and his gifts of grace that help us fulfill his law.

## **SEQUENCE:**

Part 1: The Ten Commandments. Forming the conscience and increasing closeness to God.

Part 2: The Holy Mass. An emphasis on the Real Presence and Christ's sacrifice and explanation of the parts of the Mass.

Part 3: The Last Things. Death and God's judgment of us, with an emphasis on the great happiness of Heaven.

**AIM:** To help the sixth grade student learn to love the law as Christ did and to cherish and love the Mass as our best prayer to God, and especially to revere and adore Jesus in the Blessed Sacrament.

# Seventh Grade Religion

## The Life of Grace

- ▣ **THEME:** Grace as our link with God, his gift to us to bring us to Himself and his eternal life, with an emphasis on transmission of grace through the seven sacraments and on God's loving gifts of revelation, of himself through the prophets, the Incarnation, and the Church. The role of grace in developing the virtues.
- ▣ **SEQUENCE:**
- ▣ Part 1: God Reveals Himself. The revelation of God through creation, the prophets, and to the chosen people.
- ▣ Part 2: God becomes Man. Jesus, true God and true Man, Priest and Sacrifice.
- ▣ Part 3: God Shares His Life. The operation of grace in our lives, in developing the virtues especially through each sacrament.
- ▣ **AIM:** To help the young person treasure the sacraments as indispensable to a full Christian life of love and truth. To understand how grace works in our soul and its relation to practicing the virtues and to appreciate our gifts of reason and faith.

# 8<sup>th</sup> Grade Religion

## The History of the Church

- ▣ **THEME:** The history of the Church--its founding by Christ, its birth in the Holy Spirit, the marks of the one, true Church, the Fathers and Doctors of the Church, the saints and the role of the religious and laity up to the present. The structure of the Church Jesus planned, the role of the Magisterium, the clergy, the religious and the laity and our own vocations.
- ▣ **SEQUENCE:**
- ▣ Part 1: The Church. Christ's plan for the Church's structure and its necessary attributes; the Church's teaching authority. The early Church: Martyrs, Fathers, Saints and Mary.
- ▣ Part 2: The Christian in the World. Religious and laity, Holy Orders, Marriage, and family life; call to holiness.
- ▣ Part 3: The Last Things. Death, Judgment, the end of the world.
- ▣ **AIM:** To help the teenager know and love the Church as Christ's Body and the Magisterium as the sure voice of Jesus, so that the young person may be strengthened through his life in the Church to face the confusion and secularism of modern-day society.

# 6th Grade Social Studies

## Expectations, Policies, & Procedures

### PREPARATION

- **Notebook**
  - Complete notes, short answer response questions
- **Classwork & Participation**
  - Pear Deck, participating in group discussions

### PROJECTS

- individual and group projects, research, presentations

### ASSESSMENT

- **Quizzes**
  - vocabulary - no corrections
  - comprehension - corrections available on written response
- **Tests** - multiple choice and written response

## 6th Grade Social Studies Curriculum

# World History

Development of Human Societies

Paleolithic and Neolithic Age

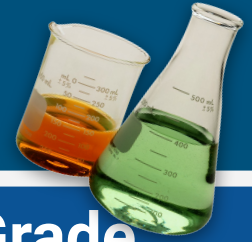
Ancient Civilizations

Mesopotamia, Egypt, India, China

Greek & Roman Civilizations

Renaissance & Reformation

# Science Curriculum



## 6<sup>th</sup> Grade

Physical Science  
Life Science  
Earth Science

- Energy, Matter, Atoms, Elements
- Electric & Magnetic Forces
- Matter & Energy in Living Systems
- Ecosystem Dynamics
- Earth/Moon Seasons
- Solar System & Universe

## 7<sup>th</sup> Grade

Physical Science  
Life Science  
Earth Science

- Energy, Matter, Atoms, Elements
- Electric & Magnetic Forces
- Cells
- Matter & Energy in Living Systems
- Ecosystem Dynamics
- Weather / Climate
- Earth's Natural Hazards

## 8<sup>th</sup> Grade

Physical Science

- Energy, Matter, Atoms, Elements
- Chemical Reactions
- Forces & Motion
- Electric & Magnetic Forces
- Waves & Information Transfer

# Science - Mrs. Shen

## Expectations, Policies, & Procedures

### PREPARATION

- **Notebook**
  - active reading questions in online textbook & lesson reviews
- **Classwork & Participation**
  - Pear Deck, Google Slides, Interactive Textbook, participating in group discussions

### LABS / PROJECTS

- follows lab procedures carefully and fully, uses lab time productivity, stays on task, and respectful collaboration with peers
- alternate lab assignment to be determined if student is absent
- completes lab report thoroughly and neatly

### ASSESSMENT

- **Quizzes**
  - vocabulary - no corrections
  - comprehension - corrections available for half credit
- **Tests** - multiple choice and written response

# Lab Skills Rubric

Student Learning Expectations				
Strong Communicator	Completely	Mostly	Partially	Poorly
Follows lab procedures carefully and fully	10-9	8-7-6	5-4-3	2-1-0
Makes quantitative observations carefully, with precision and accuracy	10-9	8-7-6	5-4-3	2-1-0
Uses the appropriate SI units to collect quantitative data	10-9	8-7-6	5-4-3	2-1-0
Records accurate qualitative data during the investigation	10-9	8-7-6	5-4-3	2-1-0
Records measurements and observations in clearly organized tables that have appropriate headings and units	10-9	8-7-6	5-4-3	2-1-0
Thoughtful Citizen	Completely	Mostly	Partially	Poorly
Efficiently and properly solves any minor problems that might occur with materials or procedures	10-9	8-7-6	5-4-3	2-1-0
Works well with partners	10-9	8-7-6	5-4-3	2-1-0
Active Christian	Completely	Mostly	Partially	Poorly
	10-9	8-7-6	5-4-3	2-1-0
Resourceful Learner	Completely	Mostly	Partially	Poorly
Uses tools, equipment, and materials properly	10-9	8-7-6	5-4-3	2-1-0
Uses laboratory time productively and stays on task	10-9	8-7-6	5-4-3	2-1-0
<b>Subtotals:</b>				



ALGEBRA  
QUIZ FRIDAY!



**"It's important to learn math because  
someday you might accidentally buy  
a phone without a calculator."**

Math 7 & 8  
Ms. O'Keeffe  
Math 6  
Mrs. Shen



# Math Expectations, Policies, and Procedures Ms. O'Keeffe and Mrs. Shen

- ▣ Chapter Notes on each lesson in graph compbook
- ▣ Homework most every night Mon-Thur in graph compbook or online with IXL
- ▣ I only grade homework and notes on completion, effort, and neatness.
  - ▣ Homework which is IXL will be graded on effort and completion 15-20 problems at 70% or better
- ▣ We grade homework each day together unless it is IXL
- ▣ When quizzes or tests are given I collect and grade the classwork and homework in the compbook.
- ▣ Quiz and Test corrections  $\frac{1}{2}$  point given for each correction in the right format.



# Portfolio(Compbook) Format Classwork

25% of the grade

Glued in the front cover of your child's compbook

Lists the criteria for taking class notes.

Also the criteria for homework.

Show your work

Everything is in one compbook.

You should see it every night Monday through  
Thursday.

# Homework Test and Quizzes

- ▣ Homework (in comp book) 25% of grade or on IXL
- ▣ Credit is given for demonstrating effort and completion of work and making corrections when we go over the homework
- ▣ Tests and Quizzes are worth 50% of grade
- ▣ All tests and quizzes are worth 15 points so no one test outweighs any other test or quiz
- ▣ Test taking strategies & study skills will be taught.

# Self -Corrections

Research shows self corrections in math improve learning.

- ★ Formative Assessment (Usually this is what we have in class)
- ★ Summative Assessment (Things like ITBS and other standardized tests)
- ★ Sequential nature of subject matter lends itself to corrections.
- ★ You can't learn what comes next in math unless you have learned what comes before it. Correcting quizzes allows you to learn where you made your mistakes and help you move on to the next chapter
- ★ The following link is about self correcting math quizzes
- ★ <https://www.kqed.org/mindshift/52456/a-grading-strategy-that-puts-the-focus-on-learning-from-mistakes>

## Math Corrections Format ( Glued in your child's compbook)

Heading: Name	Date
Chapter No.# and Quiz No# or Chap No.# Test	Class

For Example: Ms. O'Keeffe	August 29, 2011
Chapter 1 Quiz 1	Math 8-or Math 7 or Math 6

1. Copy the problem completely.  
For word problems you may copy the important information such as:  
There are 12 books  
You need to put them in 3 groups.  
Question: How many groups?
2. Solve the problem showing **all** your work.
3. Tell me in a sentence or two why the problem was wrong in the first place.  
In other words tell me the mistakes you made in solving the problem.

All corrections are to be done on a separate piece of notebook or graph paper.  
Test/quiz corrections done in the right format will be given  $\frac{1}{2}$  pt for each correction.  
Corrections are to be done within two days of the returned quiz or test

# 6<sup>th</sup> Grade Math

## All of 6th Grade Standards

- ▣ Numerical expressions and factors
- ▣ Fractions and decimals
- ▣ Ratios and rates
- ▣ Percents
- ▣ Algebraic expressions and properties
- ▣ Equations
- ▣ Areas ,Surface Area and Volume
- ▣ IntegersNumber Lines and the Coordinate Plane
- ▣ Statistical Measures
- ▣ Data Displays

## First Half of 7th Grade Standards

- ▣ Adding and Subtracting Rational Numbers
- ▣ Multiplying and Dividing Rational Numbers

# MATH 7<sup>TH</sup>

## Second half of 7th Grade Standards

- ▣ Expressions
- ▣ Ratios and Proportions
- ▣ Percent
- ▣ Equations and Inequalities
- ▣ Probability
- ▣ Statistics
- ▣ Geometric Shapes and Angles
- ▣ Surface Area and Volume

## All of 8th Grade

- ▣ Equations
- ▣ Transformations
- ▣ Angles, Triangles
- ▣ Exponents and Scientific Notation
- ▣ Real numbers and the Pythagorean Theorem
- ▣ Volume and Similar Solids



# MATH 8TH

## Algebra I

- Solving Linear Equations
- Solving Absolute Value Linear Equations
- ▢ Solving Linear Inequalities
- ▢ Graphing Linear Equations
- ▢ Writing Linear Equations
- ▢ Solving Systems of Linear Equations;
- ▢ Exponential Equations and Functions
- ▢ Polynomial Equations and Factoring
- ▢ Graphing Quadratic Equations
- ▢ Solving Quadratic Equations
- ▢ Prep For High School Entrance Exam in Quantitative Skills, and Math
- ▢ Concepts and Problem Solving

# Spanish Expectations, Policies, and Procedures

## Mrs. Ribadeneira

### Participation

Participation is a great part of your grade! When you are in class you are expected to be prepared, respectful, on time and to always try your best to speak in Spanish. I will give weekly participation points based on the following criteria: (see next slide)

# Spanish Rubric

	25 points	10 points	0 points
<b>Level Of Engagement In Class</b>	Student proactively contributes to class by trying to <b>Speak in Spanish</b> , offering ideas and/or asks questions more than once per class and/or works consistently on group project the entire time and in <b>Spanish</b> .	Student <b>rarely tries to speak Spanish</b> , contributes to class by offering ideas and asking questions and/or works on group project only some of the allotted time.	Student <b>never speaks in Spanish</b> , <u>never</u> contributes to class by offering ideas and asking questions <b>and/or</b> has trouble staying on task during group project time.
<b>Listening Skills</b>	Student listens when others talk, both in groups and in class. Student incorporates or builds <u>off of</u> the ideas of others.	Student does not listen when others talk, both in groups and in class.	Student does not listen when others talk, both in groups and in class. Student often interrupts when others speak.
<b>Behavior</b>	Student almost never displays disruptive behavior during class.	Student occasionally displays disruptive behavior during class.	Student almost always displays disruptive behavior during class.
<b>Preparation</b>	Student is almost always prepared for class with assignments and required class materials.	Student is rarely prepared for class with assignments and required class materials.	Student is almost never prepared for class with assignments and required class materials.

# Music Classes

- Each student given 10 points for each music class attended in the trimester. It is up to the student to keep all 10 points during class. Points may be taken away for any incident of disrespect, talking, not on task, or not being prepared for class
- 5-25 points earned for each worksheet, group project, quiz
- Each grade/points posted on RenWeb and explained.
- Music Google Classroom available to students, parents and teachers. Updated weekly.
- Singing one time per trimester in Wednesday school Mass choir is required. Participation in Christmas and Spring Concerts is required.
- 8th Grade will take a Field trip to the MM in October (study of guitars)

## ACS/Diocese of Phoenix - Music Curriculum Standards 2023-2024 school year

### Create

- Move, tap and clap to a steady beat-Identify the beat
- Rhythm patterns & steady beats
- Recognize that Rhythm must be fast or slow (tempo)
- Match pitch -Singing alone and with others
- Recognize and repeat melodic patterns and phrases
- Recognize direction in melody (up, down, repeat)
- Realize that music tells a story
- Demonstrate vocal techniques: posture, breath control and intonation
- Identify and sing responses to the Liturgy
- Participate musically in the Liturgy
- Use musical expression to enhance art and poetry
- Create a 16 measure original composition

### Relate

- Sing correctly a repertoire of Catholic liturgical and traditional music,
- demonstrated by singing in worship
- Identify instruments including folk instruments from different cultures
- Learn about the history and development of musical instruments
- Study instrumental music from different eras (Renaissance, Baroque, Classical, Romantic and Modern)
- Study composer's lives from the eras of music
- Explore different styles of music

### Evaluate

- Develop pride and confidence in participating in the music of Catholic Liturgies
- Learn about the lives and works of several composers
- Identify and differentiate between musical styles

# Highlights of Music Class for Middle School 2023-2024

## 6th Grade

- Study of genres of Music around the World (Carnegie Hall Program- composers and mapping
- Special emphasis on the Liturgical Seasons, music and hymns based on Scripture
- Study of secular music vs sacred music and history of each
- Class discussion and reading of "History of Rock n Roll" with Chapter summaries
- Songs in preparation for Christmas and Spring concerts-May Crowning, Community Prayer, St. Cecelia Day (Nov.22)
- Study of musical symbols, note reading and values
- Singing in 2 part harmony

## 7th Grade

- "Sounds of the Cities" -study of origination of styles of music in North American Cities -composers and mapping
- Special emphasis on the Liturgical Seasons, music and hymns based on Scripture
- Class discussion and reading of "Who Are the Beatles?" with Chapter summaries
- Songs in preparation for Christmas and Spring concerts-May Crowning, Community Prayer, St. Cecelia Day (Nov.22)
- Study of musical symbols, note reading and values
- Singing in 2 part harmony
- Study of "Science of Sound"

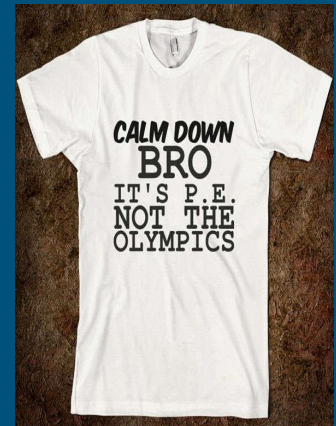
## 8th Grade

- ACS Beginning Guitar program - in its 3rd year
- ACS provides guitars, binders and video instruction taught by Mrs. Trayer
- Study of the history of guitar, famous performers, styles and evolution of the guitar (Field trip to MIM)
- Study of musical symbols, note reading and values
- Singing songs in preparation for School Masses, Christmas and Spring concerts-May Crowning, Community Prayer, St. Cecelia Day (Nov.22)
- Volunteer community members who play guitar scheduled throughout the year to mentor and assist with program

Music Grading Rubric Annunciation Catholic School 4th – 8th Grades	A 10 points	B 8-9 Points	C 6-7 Points	D 5 Point	F 4-0 Points
<b>Conduct</b> Waits for own turn quietly. Shows respect for peers, adults and property/materials. Follows directions & listens to instructors. Accepts responsibility for actions. Refrains from disruptive or abusive actions and language.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
<b>Participation and Attitude</b> Tries all activities. Remains on task. Allows others to remain on task. Willingly participates in all projects without complaining or displaying a negative attitude.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
<b>Attendance &amp; Preparedness</b> Arrives to class on time. Brings the necessary materials. Completes homework. Has music on right page.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
<b>Skills</b> Understands musical concepts presented. Able to follow the musical line. Keeps steady beat. Sings out approximate pitch.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
<b>Performance</b> Is attentive and dependable. Knows his/her part. Memorized parts can be heard. Performs joyfully.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER

# Coach Dave's PE Class

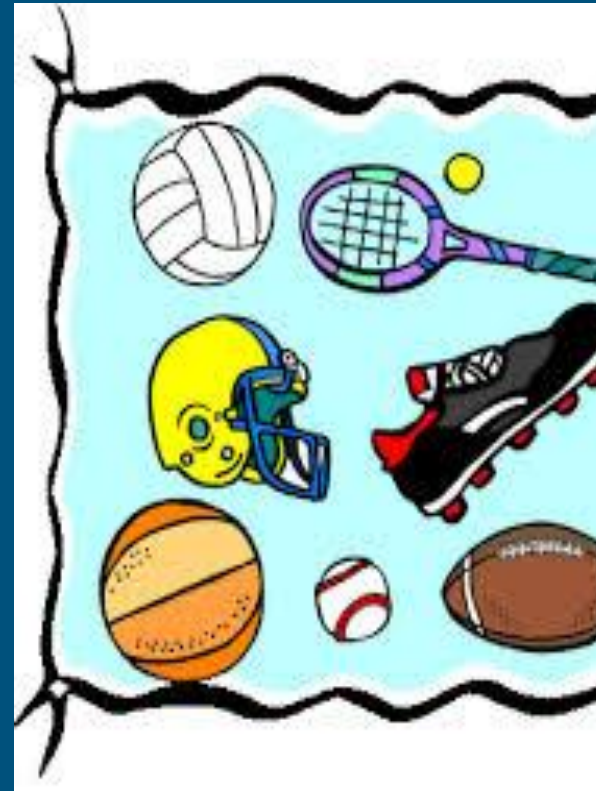
- ▣ Be a good listener
- ▣ Always follow directions
- ▣ Treat others with respect
- ▣ Use equipment correctly
- ▣ Respect other people, their feelings, and their personal space.
- ▣ Maintain a safe environment for everyone.
- ▣ Always try your best. Students are expected to hustle, display effort, show good sportsmanship and a positive attitude.
- ▣ PE uniform must be worn with tennis shoes





# Physical Education

- ▣ Participation
- ▣ Effort
- ▣ Warm Up Dynamic Movements
- ▣ Main Activity





# Art Expectations, Policies, and Procedures Mrs. Himmelein

- ▣ Participation
- ▣ Effort, Ingenuity and Creativity to enhance our STREAM curriculum
- ▣ Care and cleaning of supplies and tables
- ▣ Appreciation and Understanding of Fine Art as it relates to History and our Catholic Faith
- ▣ 6th Grade Curriculum will follow and complement their World History lessons (Project based learning)
- ▣ 7th and 8th Grade will have a chronologically ordered Art History lecture each week with an open note quiz on the material covered the following week worth 10 pts. - Separate PBL's will be worth 100 pts.

# ANNUNCIATION CATHOLIC SCHOOL

## VISUAL ARTS CURRICULUM STANDARDS 2020-21

### **CREATE**

Identify and utilize Elements of Art in the creation of artwork.

Identify and utilize the Principles of Design in the creation of artwork.

Utilize media and method for 2\_D Art.

Utilize media and method for 3\_D Art.

Demonstrate safety and awareness and care for materials.

### **RELATE**

Understand and appreciate the place of Art in historical context and cultural heritage as it relates to, reflects and documents history as well as current times.

Participate in the visual arts.

### **EVALUATE**

Evaluate, analyze, and describe their artwork and the work of others.

### **GRADING**

Based on a point/percentage structure. Each class 40 points are possible. As follows:

Preparedness	10
Behavior	10
Participation	10
Craftsmanship	10

Sketchbook assignments will be used as make up and extra credit.

### **Wish List for Art Classroom**

Aluminum Foil  
Paint brushes  
Plastic Spray Bottles  
Sponges (any size)

# Wish List for Visual Arts Classroom

- ▣ Paint brushes
- ▣ Aluminum Foil
- ▣ Eye droppers, Plastic spray bottles
- ▣ Wood scraps (blocks or boards)
- ▣ Box Canvases, small-medium sizes

# Technology

Instruction: Abigail Rusu and Michelle Carter – Tenured Professors and Industry Professionals in the field of Information Technology:

First Session	Second Session	Third Session
<b>Logic and Programming</b> <ul style="list-style-type: none"><li>● Analysis and Design Principles</li><li>● 3D Programming using Alice.</li><li>● HTML Coding</li><li>● Python Robot coding</li></ul>	<b>Technology in Action</b> <ul style="list-style-type: none"><li>● IT Careers</li><li>● Hardware</li><li>● Software</li></ul>	<b>Applications:</b> <ul style="list-style-type: none"><li>● Office, Google Docs/Sites/Forms, PowToon.</li><li>● 8th Grade focus + HS Application Readiness and Canvas LMS Introduction</li></ul>

# Rules

- Respect yourself, others, and your school.
- Contribute to the learning environment
- Follow all school procedures
- Rules are for safety and order they never change
- Procedures can change.

# How Can I help my child?

- ▣ Encourage be positive
- ▣ Let me work on my own and struggle a little
- ▣ Help me problem solve
- ▣ Support the school and teachers.
- ▣ Keep on top of Renweb and
- ▣ Google Classroom
- ▣ Remember you are probably not getting the whole story!!!



# Parent Information

- ▣ Quick guide to important information!

## \*Lesson Plans: (Weekly Plan in Google Classroom)

Planned work for the next week (may change)

Planned Homework -

Use when absent or plan to be absent

## \*Grades: FACTS (previously RenWeb)

By subject with different categories

Assignments (long and short term) due dates

## \*Email:

Communication

# WHERE TO LOOK UP INFORMATION

**RenWeb Grades** Renweb Login

**Handbook, curriculum, and teacher pages** <http://www.acsphx.org>

**Math** <https://www.bigideasmath.com/BIM/login>

(they have different user names but the same password)

contact Ms. O'Keeffe (7 & 8) or Mrs. Shen (6th) if you don't know your username

**IXL** [www.ixl.com/signin/annunciation](http://www.ixl.com/signin/annunciation)

**Language Arts** <https://www.hmhco.com/ui/login>

<https://bit.ly/3l21jgv>

**Social Studies** <http://k12.cengage.com>

**English** <https://membean.com/login> , [www.noredink.com](http://www.noredink.com) (in class)

**Science** <https://www.hmhco.com/ui/login>

**Spanish** Spanish= Conjuguemos <https://conjuguemos.com/>