

MIDDLE SCHOOL CURRICULUM NIGHT



August 23, 2022

Opening Prayer

Dear Lord,

Continue to bless our Catholic Schools. Help them continue to be a source of wisdom to learn about your love for us.

May all who enter their classrooms be filled with the gift of your Holy Spirit and come to know You in a more meaningful way.

May Catholic education grow so that Your good news can be taught to children all around the world and in our school.

Amen.



Our Mission

Within our strong Catholic community, we develop children to their fullest God-given potential – spiritually, intellectually, morally, socially, and physically.



OUR MIDDLE SCHOOL TEAM

- DR. SHARON PRISTASH | Principal
- LYNNE O'KEEFFE | Dean of Students, M.S. Math, 8th Grade Homeroom
- EDMUND HUBBARD | Literature, 7th /8th Grade SS, 6th Grade Homeroom
- VANESSA MATA | M.S. Science & 7th Grade Homeroom
- JENNIFER CULLEN | Religion, English, 6th Grade SS
- COACH DAVE | PE
- LIZ TRAYER | Music
- DEBBIE HIMMELEIN | Art
- VANESSA RIBADENEIRA | Spanish

Coach Dave's PE Class

- ▣ Be a good listener
- ▣ Always follow directions
- ▣ Treat others with respect
- ▣ Use equipment correctly
- ▣ Respect other people, their feelings, and their personal space.
- ▣ Maintain a safe environment for everyone.
- ▣ Always try your best. Students are expected to hustle, display effort show good sportsmanship and a positive attitude.
- ▣ PE uniform must be worn with tennis shoes



Physical Education

Criteria	A 4 Points	B 3 Points	C 2 Points	D 1 Point	F 0 Points
Conduct toward Adults Shows respect for adults and property. Follows directions & listens to instructors. Accepts responsibility for actions. Refrains from disruptive or abusive actions and language.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
Conduct toward Peers Shows respect for peers. Displays kindness and compassion to classmates. Refrains from actions or words that put down classmates.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
Participation Remains on task. Allows others to remain on task. Willingly participates in all activities.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
Attendance Arrives to class on time.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
Preparedness Has appropriate gym clothes/shoes. Brings the necessary materials. Completes homework.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
Sportsmanship Willingly participates in all projects without complaining or displaying a negative attitude	93 - 100 %	85-92%	77-84%	70-76%	69% and below

CURRICULUM ~ Literature

DETAILED CURRICULUM AT ACSPHX.ORG

6th GRADE

NOVEL STUDIES:

[A Long Walk to Water](#)

[Hatchet](#)

[The Giver](#)

[Crispin](#)

[MLA Research Project](#)

[International Day](#)

7th GRADE

NOVEL STUDIES:

[No More Dead Dogs](#)

[The House of the Scorpion](#)

[The Outsiders](#)

[I Know What You Did Last](#)

[Summer](#)

[Speech Project](#)

[Stations of the Cross](#)

8th GRADE

NOVEL STUDIES:

[Roll of Thunder Hear My Cry](#)

[The Pearl](#)

[A Christmas Carol](#)

[Diary of Anne Frank \(play\)](#)

[Animal Farm](#)

[MLA Research Project](#)

[National Day](#)

Social Studies 7th & 8th Grade

Mr. Hubbard

7th Grade Native Americans-Civil War

8th Grade Reconstruction - WWII

Research paper will focus on one event after the end of WWII

We are raising saints!

There is only one tragedy in the
end, not to have been a saint.

Léon Bloy

Expectations, Policies, and Procedures Religion Mrs. Cullen

- ▣ Your students' faith formation is at the heart of all we do here at ACS.
- ▣ Religion classes are academic and spiritually based.
- ▣ Bishop Barron Catholicism and Fr. Mike Schmitz for Middle School is used in conjunction with the textbooks.
- ▣ Grades include textbook notes, classroom video/guest speaker notes, and participation.

6th Grade Social Studies Curriculum

World History

Development of Human Societies

Paleolithic and Neolithic Age

Ancient Civilizations

Mesopotamia, Egypt, India, China

Greek & Roman Civilizations

Renaissance & Reformation

Science

Expectations, Policies, & Procedures

Mrs. Mata

PREPARATION

- **Notebook** | active reading questions in textbook & lesson reviews
- **Classwork & Participation** | Pear Deck, participating in group discussions

LABS / PROJECTS

- follows lab procedures carefully and fully, uses lab time productivity, stays on task, and respectfully collaborating with peers

ASSESSMENTS

- **Quizzes**
 - vocabulary - no corrections
 - comprehension - corrections available for half credit
- **Tests** | multiple choice and written response, may create a cheat-sheet

Lab Skills

Rubric

Student Learning Expectations				
Strong Communicator	Completely	Mostly	Partially	Poorly
Follows lab procedures carefully and fully	10-9	8-7-6	5-4-3	2-1-0
Makes quantitative observations carefully, with precision and accuracy	10-9	8-7-6	5-4-3	2-1-0
Uses the appropriate SI units to collect quantitative data	10-9	8-7-6	5-4-3	2-1-0
Records accurate qualitative data during the investigation	10-9	8-7-6	5-4-3	2-1-0
Records measurements and observations in clearly organized tables that have appropriate headings and units	10-9	8-7-6	5-4-3	2-1-0
Thoughtful Citizen	Completely	Mostly	Partially	Poorly
Efficiently and properly solves any minor problems that might occur with materials or procedures	10-9	8-7-6	5-4-3	2-1-0
Works well with partners	10-9	8-7-6	5-4-3	2-1-0
Active Christian	Completely	Mostly	Partially	Poorly
	10-9	8-7-6	5-4-3	2-1-0
Resourceful Learner	Completely	Mostly	Partially	Poorly
Uses tools, equipment, and materials properly	10-9	8-7-6	5-4-3	2-1-0
Uses laboratory time productively and stays on task	10-9	8-7-6	5-4-3	2-1-0
Subtotals:				



**"It's important to learn math because
someday you might accidentally buy
a phone without a calculator."**

Math

Ms. O'Keeffe



Math Expectations, Policies, and Procedures Ms. O'Keeffe

- ▣ Chapter Notes on each lesson in graph compbook
- ▣ Homework most every night Mon-Thur in graph compbook or online with IXL
- ▣ I only grade homework and notes on completion, effort, and neatness.
- ▣ Homework which is IXL will be graded on effort and completion 15-20 problems at 75% or better
- ▣ We grade homework each day together unless it is IXL
- ▣ When quizzes or tests are given I collect and grade the classwork and homework in the compbook.
- ▣ Quiz and Test corrections $\frac{1}{2}$ point given for each correction in the right format.
- ▣ Important: All math lessons are videoed and posted in google Classroom

Homework Test and Quizzes

- ▣ Classwork (Notes) 25% of grade
- ▣ Homework 25% of grade
- ▣ Credit is given for demonstrating effort and completion of work and making corrections when we go over the homework
- ▣ Tests and Quizzes are worth 50% of grade
- ▣ All tests and quizzes are worth 15 points so no one test outweighs any other test or quiz
- ▣ Test taking strategies & study skills will be taught.

Online Textbooks

All student email = Gmail

Science = thinkcentral.com

7th and 8th Social Studies = National Geographic - Link in Google Classrooms.

English = www.membean.com Online textbook:
<https://bit.ly/3l21jgv>

Math = Bigideas.com

(they have different user names but the same password)
contact Ms. O'Keeffe if you don't know your username

Spanish= Duolingo www.duolingo.com

(same login and password as your Microsoft Office 365)

Spanish Expectations, Policies, and Procedures

Mrs. Ribadeneira

Quiz/Test

Quizzes are given periodically, and each quiz may be retaken once to replace a low grade. You have one week after receiving your graded quiz to retake it. You must turn in your current graded quiz at the time of the quiz re-take.

Test- You may not retake a test; however, you may make up points by following and completing the comments/red marks given by the teacher. Student may receive a half point per every point missed on the test. You must turn in your current graded test with the makeup test.

Projects and Presentations

We will have fun projects and presentations during the school year. More information will be provided with the assignments.

Spanish Expectations, Policies, and Procedures

Mrs. Ribadeneira

Participation

Participation is a great part of your grade! When you are in class you are expected to be prepared, respectful, on time and to always try your best to speak in Spanish. I will give weekly participation points based on the following criteria: (see next slide)

Students who routinely display disruptive behavior during class will be receiving 0 points in participation.

Music Grading Rubric Annunciation Catholic School 4th – 8th Grades	A 10 points	B 8-9 Points	C 6-7 Points	D 5 Point	F 4-0 Points
Conduct Waits for own turn quietly. Shows respect for peers, adults and property/materials. Follows directions & listens to instructors. Accepts responsibility for actions. Refrains from disruptive or abusive actions and language.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
Participation and Attitude Tries all activities. Remains on task. Allows others to remain on task. Willingly participates in all projects without complaining or displaying a negative attitude.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
Attendance & Preparedness Arrives to class on time. Brings the necessary materials. Completes homework. Has music on right page.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
Skills Understands musical concepts presented. Able to follow the musical line. Keeps steady beat. Sings out approximate pitch.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
Performance Is attentive and dependable. Knows his/her part. Memorized parts can be heard. Performs joyfully.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER

Art Expectations, Policies, and Procedures

Mrs. Himmelein

- ▣ Participation
- ▣ Effort, Ingenuity and Creativity to enhance our STREAM curriculum
- ▣ Care and cleaning of supplies and tables
- ▣ Appreciation and Understanding of Fine Art as it relates to History and our Catholic Faith

Dean of Students, Ms. Lynne O'Keeffe

_Assists in planning of agenda for faculty meetings

- Coordinates selection of textbooks
- Supervises the school discipline program for grades 6-8
- Coordinates and oversees ITBS testing
- Assist teachers in the Teacher Evaluation and Growth Plan Process
- Assists with interviewing and mentoring of teachers
- Facilitates annual revision of handbooks
- Coordinates scheduling of classes and extra staff duty
- Administrates the 8th Grade High School Application Process
- Serves as liaison to the Catholic High Schools
- Assists with coordination of the school Crisis Management Plan

General Policies & Procedures

Please refer to the Middle School handbook as well as the Annunciation Handbook.

Tardies, Absences, and Late Work (20% off and 50% off)
See MS Handbook

Student Learning Expectations

Strong Communicator

- Use oral and written language clearly, creatively and effectively
- Listen respectfully and interact cooperatively
- Develop effective personal organization, research, study, and technology skills
- Utilize a variety of tools for gathering, processing, and sharing of information

Thoughtful Citizen

- Take responsibility for what they do and say
- Contribute to the communities well-being
- See each person as important in the community
- Show positive leadership and good sportsmanship

Active Christian

- Demonstrate a foundation of the teaching and traditions of the Catholic Church
- Participate in the liturgy
- Serve others
- Respect life and all of God's creation
- Develop one's own unique God-given talents

Resourceful Learner

- Exhibit curiosity, enthusiasm, and self-motivation for lifelong learning
- Employ and demonstrate critical thinking skills
- Work cooperatively with others to design solutions to real-world problems
- Plan, organize and strive to accomplish realistic goals

SLE Reminder	
Name:	Date: Teacher:
Strong Communicator - Interruption of teacher instruction	
Thoughtful Citizen - Interruption/disrespect of fellow student	
Active Christian - Irreverent action during prayer	
Resourceful Learner - Late assignment / inappropriate use of technology	
Additional Information:	
Parent Signature:	

How Can I help my child?

- ▣ Encourage be positive
- ▣ Let me work on my own and struggle
- ▣ Help me problem solve
- ▣ Support the school and teachers.
- ▣ Keep on top of Renweb
- ▣ Google Classroom
- ▣ Go to mass as a family on Sunday.
- ▣ Get them to school on time



WHERE TO LOOK UP INFORMATION

- ▣ Quick guide to important information!

- *Lesson Plans: (Weekly Plan in Google Classroom)

- Planned work for the next week (may change)

- Planned Homework - cross check with Planner

- Use when absent or plan to be absent

- *Grades:

- By subject with different categories

- Assignments (long and short term) due dates

- *Email:

- Communication

Links for Sites

RenWeb Grades [Renweb Login](#) **FACTS Handbook, curriculum, and teacher pages**

<http://www.acsphx.org>

Math <https://www.bigideasmath.com/BIM/login>

IXL www.ixl.com/signin/annunciation

Language Arts <https://bit.ly/3l21jgv>

Social Studies <http://k12.cengage.com>

English <https://membean.com/login>

Science www-k6.thinkcentral.com