Improving Student Learning for Catholic Schools

WCEA Annual Progress Report for 2020

Western Catholic Educational Association
Catholic Schools Accrediting Commission

School Code E837

Name of School, City:	Annunciation Catholic School, Cave Creek
Month/year of last accreditation visit:	November 2018
Term of accreditation received:	6 years
School year of next visit/revisit:	2025

1. **Write your Action Plan goal below**.

   If this goal has been added since the original revised Action Plan after your accreditation visit, <u>indicate source of the new goal</u> (e.g., Critical Goal from the Self Study, the goal from In-Depth, curriculum mapping, etc.). Write a short summary for each Action Plan goal describing what has been accomplished this school year. Identify the assessment used to evaluate the impact on student learning.

Action Plan Goal	Source of New Goal	Summary	Assessment of Impact on Student Learning
1. To strengthen the faith and moral development of students and teachers.	Action Plan 2018	The ACRE assessment was conducted in the fall of 2019 with teachers and students. Theology of the Body is implemented K-4 and 5th grade is set to implement in the upcoming school year. Plans were in place for 4 TOB presentations by Katrina Zeno to middle school in April and May, but were cancelled due to COVID-19 school closure. Curriculum Maps for K-8 religion are developed and will be reviewed and maintained annually.	We were unsuccessful in obtaining assistance with analyzing the ACRE scores in order to use them as a benchmark. We plan to administer the assessment again in the fall of 2020 and seek assistance from NCEA or the diocese to analyze the scores and use them to improve formation activities for students and teachers. Our new pastor is bringing a new Faith Formation Director to the parish/school. He is an "expert" on TOB and will assist us in evaluating the effectiveness of the program with our students. He will also be able to provide onsite catechetical training for teachers to assist with the renewal process. Religion Curriculum Maps will

			be reviewed in August by teachers and updated/expanded as necessary.
2. Articulate and expand the STREAM (Science, Technology, Religion, Engineering, Arts and Mathematics) program to better meet the academic needs of all students.	Action Plan 2018	Implement 3 Project Based Learning units per grade, per year by 2021. Finalize and implement a scope and sequence of STREAM standards/expectations for each grade	Until the school closure due to COVID-19, all teachers had completed, or were on track to complete, the 2 PBL units required this school year. Teachers are accountable to the STREAM Coordinator for submitting plans in advance and reporting on results. Three teachers attended a PBL workshop series at GCU from Sept-Feb and shared their learning with the teaching staff. It was determined that ACS is on par or ahead of most schools in the area of PBL integration. Each teacher will add a 3rd PBL in the upcoming year. The STREAM scope and sequence for K-8 was finalized in August. Teachers completed the checklist at the end of trimesters 1 and 2. Due to the school closure, some 3rd quarter STREAM standards were left unaddressed. The checklist will continue to be used and analyzed at the end of each trimester in the upcoming school year.
3. Increase student achievement of diocesan technology competencies through systematic skill development and integration of technology to support 21st century learning.	Action Plan 2018	Train teachers to use existing and emerging technology to communicate, collaborate, and support student achievement. Train every student to use existing and emerging technology.	All teachers were provided training in the use of Google Classroom in the summer and fall of 2019. Some teachers attended additional trainings or webinars. Students in 4-8 were trained on the use of google classroom and digital tools like FlipGrid, Peardeck, and robotics. Grades 7 and 8 were provided weekly Tech Class taught by two

| | | | PVCC professors. Curriculum included Analysis and Design Principles, 3D Programming using Alice, HTML Coding, Python Robot coding, IT Careers, Hardware, Software, Office, Google Docs/Sites/Forms, PowToon, 8th Grade focus + HS Application Readiness and Canvas LMS Introduction.

7/8 Tech Class will continue in the upcoming year with the same instructors.

The best measure of this goal on student learning was the ease of transition to the distance learning model due to the school closures. In grades 4-8 both students and teachers displayed a high level of technology competence that resulted in real learning in a completely virtual environment. Parent feedback on the distance learning survey were overwhelmingly positive regarding the effective use of technology to keep students engaged and learning. |
| 4. Use data analysis to support the high achievement of all students. | Action Plan 2018 | Provide differentiated instruction to support high achievement of students at all learning levels.

Provide ongoing professional development focused on assessing and improving student learning | Students achieving below grade level were identified using assessment tools like DIBELS math and reading assessments. Those students received direct support from the Resource Teacher and were provided accommodations within the general ed classroom.

ACS contracted with Tara Kassi for year-long Teach for Transformation workshops on half days. Tara also provided one-on-one and small group mentorship to assist teachers in supporting students' academic, social and moral development.

Teachers have looked at CogAT |

| | | | scores to identify students who may be eligible for accelerated learning (middle school only). One student was identified and piloted a digital accelerated course (Algebra 1) through ASU. He completed the course with a grade of A.

A PD committee consisting of 4 teachers was created and met regularly through the year to plan PD opportunities. Teachers were surveyed regarding interests and needs.

NJHS was launched in the fall of 2019 as a means of motivating and recognizing students for high achievement of curricular goals and SLEs. |