

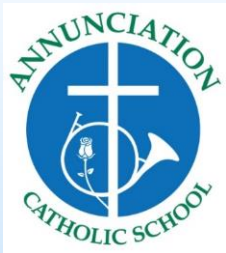
# MIDDLE SCHOOL CURRICULUM NIGHT



ANNUNCIATION  
CATHOLIC SCHOOL

SCIENCE  
TECHNOLOGY  
RELIGION  
ENGINEERING  
ARTS  
MATHEMATICS

## AUGUST 21, 2019



# Opening Prayer

## **Prayer for the St. Gabriel Campus**

Gracious and all powerful Father we praise you for your gifts of love and wisdom that strengthen us to work together in unity.

Guide the plans of our hearts so that your purpose prevails, and we serve the community with the same spirit of love and humility your Son showed to us.

Pour your Holy Spirit on us and inspire the hope and faith in our hearts so, that we might raise up a place of mercy, healing, and learning that shows the light of your grace.

Amen



# Our Mission

Within our strong Catholic community, we develop children to their fullest God-given potential – spiritually, intellectually, morally, socially, and physically.





# Email

This PowerPoint will be emailed home on Monday, August 26, 2019.



# OUR MIDDLE SCHOOL TEAM

- ▣ DR. SHARON PRISTASH- PRINCIPAL
- ▣ LYNNE O'KEEFFE- DEAN OF STUDENTS AND MIDDLE SCHOOL MATH, 8th GRADE HOMEROOM
- ▣ ALEX RON -LITERATURE, 6<sup>th</sup> GRADE SOCIAL STUDIES, 6th GRADE HOMEROOM
- ▣ VANESSA FLORES – 7th and 8th GRADE SOCIAL STUDIES, MS SCIENCE AND, 7th GRADE HOMEROOM
- ▣ JENNIFER CULLEN- RELIGION, ENGLISH
- ▣ CHRISTIAN MAGGI - PE
- ▣ LIZ TRAYER- MUSIC
- ▣ DEBBIE HIMMELEIN- ART
- ▣ PRISCILLA MOTOLA – SPANISH
- ▣ LYNDA REDENDO- RESOURCE

# Literature Expectations, Policies, and Procedures

## Ms. Ron

- ▣ Big books (stay in classroom), Interactive Readers (can go home)
- ▣ \*Learning and practicing reading skills like plot elements, character analysis, monitoring, annotating, inferences, and connecting through high level pieces of literature
- ▣ \*Whole class novel studies (3-4 a year)
- ▣ \*Reading Log every night

# **6th Grade Social Studies Expectations, Policies, and Procedures Ms. Ron**

- ▣ \*Start on Chapter 1 and proceed in a chronological order through Ancient Civilizations
- ▣ \*3-5 sections per chapter
- ▣ \*Quiz after every SECTION
- ▣ \*Test after every CHAPTER
- ▣ \*Comp books include key terms and notes – all quizzes are open comp book :)
- ▣ \*activities, biographies and map skills

# We are raising saints!

There is only one tragedy in the  
end, not to have been a saint.

Léon Bloy



# **Expectations, Policies, and Procedures Religion Mrs. Cullen**

- ▣ Your students' faith formation is at the heart of all we do here at ACS.
- ▣ Religion classes are academic and spiritually based.
- ▣ Bishop Barron Catholicism and Fr. Mike Schmitz for Middle School is used in conjunction with the textbooks.
- ▣ Grades include textbook notes, classroom video/guest speaker notes, and participation.

# **Expectations, Policies, and Procedures English Mrs. Cullen**

- ▣ Vocab lessons out of the new Vocabulary for Achievement book – aligned to HSPT – are due each Thursday.
- ▣ Membean Minutes (6-8) and Word of the Week (6th and 7th grades) are due each Friday.
- ▣ Quizzes and tests are given on Friday.
- ▣ Composition books are collected weekly/bi-weekly.
- ▣ Essays are drafted in class and are typed in Google Docs.

# Social Studies

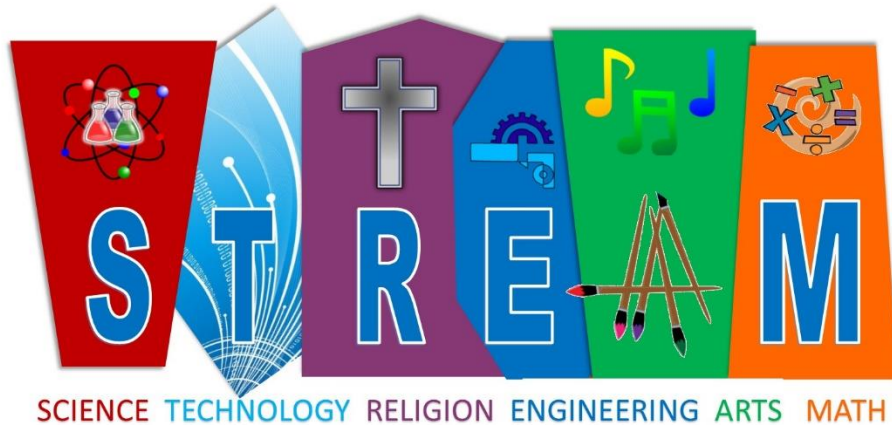
## Expectations, Policies, and Procedures Ms. Flores

- Classwork and participation
  - participating in group discussions, following directions and respectfully collaborating with peers.
- Notebook
  - Complete notes, short answer response questions
- Quizzes
  - Short answer
- Tests
  - Combination of short answer and multiple choice, open notebook

# Science Expectations, Policies, and Procedures

## Ms. Flores

- Classwork and Participation
  - participating in group discussion, following directions, respectfully collaborating with peers.
- Notebook
  - Active reading questions, lesson reviews
- Labs
  - Following directions
- Quizzes
- Tests
  - cheat-sheet



# GOALS 2018-2019

We are a fully immersed STREAM school within 4 years of implementing the STREAM model. Each year we have added more tools to grow our school in accordance with a STREAM school. We now have:

- (3) 3D printers
- 2 STREAM carts located around campus
- 24 3D doodler pens
- 6th grade Robotics class starting in September
- 7th/8th grade coding class once a week
- Full set of Chromebooks and ipads
- Arduino Kits, Maker's Set, etc.

# STREAM CONTINUED

## Goals for 2019-2020

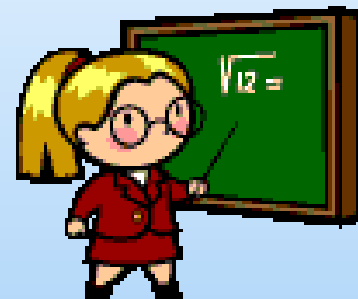
- 2-3 STREAM projects during the year
- STREAM and Engineering Design process will be implemented in classrooms monthly
- STREAM projects with Buddies
- 2 Project-Based Learning interdisciplinary unit for the year
  - **Project Based Learning** is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge.
- Monthly STREAM corner article by a different teacher each month
- Parent involvement - parents to come in classroom to speak on careers which can make a real-life connection to academics
- Business Relationships - growing relationships with the AZ Science Center, PVCC, Local businesses, etc.

ALGEBRA  
QUIZ FRIDAY!



**“It’s important to learn math because  
someday you might accidentally buy  
a phone without a calculator.”**

**Math**  
**Ms. O'Keeffe**



# Math Expectations, Policies, and Procedures Ms. O'Keeffe

- ▣ Chapter Notes on each lesson in graph compbook
- ▣ Homework most every night Mon-Thur in graph compbook
- ▣ I only grade homework and notes on completion, effort, and neatness.
- ▣ We grade homework each day together
- ▣ When quizzes or tests are given I collect and grade the classwork and homework in the compbook.
- ▣ Quiz and Test corrections  $\frac{1}{2}$  point given for each correction in the right format.



# Self -Corrections

Research shows self corrections in math improve learning.

Formative Assessment and

Summative Assessment

Sequential nature of subject matter.

<https://www.teachingchannel.org/video/math-test-grading-tips>

# Online Textbooks

All student email = Gmail

Science = thinkcentral.com

Social Studies = my.hrw.com

Literature = my.hrw.com

English = [www.membean.com](http://www.membean.com)

Math = Bigideas.com

(they have different user names but the same password)

Spanish= Duolingo [www.duolingo.com](http://www.duolingo.com)

(same login and password as your Microsoft Office 365)

# Spanish

## **Teacher Information:**

Name: Señora Motola

Email: [Pmotola@acsphx.org](mailto:Pmotola@acsphx.org)

## **Welcome**

Dear Families:

Welcome to la clase de español! Welcome to your amazing Spanish class! I am so happy to be back this year and continue to teach as we have fun in class.

**Material Supply list** - Students must carry the following supplies always, no excuses.

1- 1" 3 ring binder

2- Composition book

3- Pencil

4- color pens to take notes

5- color pencils

# **Spanish Expectations, Policies, and Procedures**

## **Mrs. Motola**

### **Grade Breakdown**

- ▣ Duolingo 10%
- ▣ Homework 10%
- ▣ Quizzes/Test 10%
- ▣ Projects & Presentations 10%
- ▣ Participation 60%

More information was provided in the parent student contract that you signed at the beginning of the school year. If you have any questions please contact me at [Pmotola@acsphx.org](mailto:Pmotola@acsphx.org)

# Spanish Expectations, Policies, and Procedures Mrs. Motola

## Duolingo -

100XP of Duolingo is due weekly unless otherwise stated by the teacher. Assignments will appear in your Duolingo home page on Monday. You must complete the assignment by Sunday at 8:00 pm, no exceptions. If the assignment is late student will not receive credit for the week.

- ▣ Testing out of skills will not count towards your 100xp.
- ▣ **LATE DUOLINGO WILL NOT BE ACCEPTED.** If the student is absent for an extended time (more than two back to back class periods), the student must contact the teacher to schedule a make-up due date for the corresponding Duolingo.

# Spanish Expectations, Policies, and Procedures Mrs. Motola

## Homework-

Homework will be given weekly and due dates should be recorded on the student's planner. Due dates will depend on what we are working on. It is **the student's** responsibility (not the parent's) to contact the teacher about make up work for absent days. Parents, if your student will be absent more than one class period due to sickness, please do contact the teacher.

## Late work-

Student will lose 10% for late assignment and will lose an additional 10% each week the assignment is late. It is the student's responsibility to check grades on Renweb to see any missing assignments.

## Make-up work

It is **the student's** (not the parents') responsibility to **contact the teacher to schedule a time** to make up work due to absents. Teacher is available at most recess to make-up work.

# **Spanish Expectations, Policies, and Procedures**

## **Mrs. Motola**

### **Quiz/Test**

Quizzes are given periodically, and each quiz may be retaken once to replace a low grade. You have one week after receiving your graded quiz to retake it. You must turn in your current graded quiz at the time of the quiz re-take.

Test- You may not retake a test; however, you may make up points by following and completing the comments/red marks given by the teacher. Student may receive a half point per every point missed on the test. You must turn in your current graded test with the makeup test.

### **Projects and Presentations**

We will have fun projects and presentations during the school year. More information will be provided with the assignments.

# **Spanish Expectations, Policies, and Procedures Mrs. Motola**

## **Participation**

Participation is a great part of your grade! When you are in class you are expected to be prepared, respectful, on time and to always try your best to speak in Spanish. I will give weekly participation points based on the following criteria: (see next slide)



	25 points	10 points	0 points
<b>Level <u>Of</u> Engagement In Class</b>	Student proactively contributes to class by trying to <b>Speak in Spanish</b> , offering ideas and/or asks questions more than once per class and/or works consistently on group project the entire time and in <b>Spanish</b> .	Student rarely <b>tries to speak Spanish</b> , contributes to class by offering ideas and asking questions and/or works on group project only some of the allotted time.	Student <b>never speaks in Spanish</b> , <u>never</u> contributes to class by offering ideas and asking questions <u>and</u> /or has trouble staying on task during group project time.
<b>Listening Skills</b>	Student listens when others talk, both in groups and in class. Student incorporates or builds <u>off of</u> the ideas of others.	Student does not listen when others talk, both in groups and in class.	Student does not listen when others talk, both in groups and in class. Student often interrupts when others speak.
<b>Behavior</b>	Student almost never displays disruptive behavior during class.	Student occasionally displays disruptive behavior during class.	Student almost always displays disruptive behavior during class.
<b>Preparation</b>	Student is almost always prepared for class with assignments and required class materials.	Student is rarely prepared for class with assignments and required class materials.	Student is almost never prepared for class with assignments and required class materials.



# Music Classes

*6<sup>th</sup>, 7<sup>th</sup> grade boys-Tuesdays 8:05-8:55 a.m.*

*6<sup>th</sup>, 7<sup>th</sup>, grade girls-Tuesdays 9:00-9:50 a.m.*

*8<sup>th</sup> grade-Wednesdays 11:45 a.m.-12:35 p.m.*

- Each student given 10 points for each music class attended in the trimester. It is up to the student to keep all 10 points during class. Points may be taken away for any incident of disrespect, talking, not on task, or not bringing their folder of music.*
- 5-25 points earned for each worksheet, group project quiz, or note taking .*
- Each grade/points posted on Ren Web and explained.*
- Singing one time per trimester in Friday school Mass choir is required. 2 points extra credit given for joining Sunday all school Mass once a month in St. Gabriel's Parish.*
- 1<sup>st</sup> trimester studies: 8<sup>th</sup>-grade-lives and works of 19 composers, 6<sup>th</sup> and 7<sup>th</sup> grade – 5 styles of Jazz music.. Patriotic songs, Liturgical songs.*

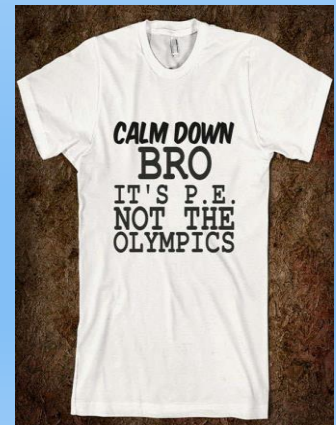
## ACS/Diocese of Phoenix - Music Curriculum Standards 2018-2019 school year

- *Create*
- Move, tap and clap to a steady beat-Identify the beat
- Rhythm patterns & steady beats
- Recognize that Rhythm must be fast or slow (tempo)
- Match pitch -Singing alone and with others
- Recognize and repeat melodic patterns and phrases
- Recognize direction in melody (up, down, repeat)
- Realize that music tells a story
- Demonstrate vocal techniques: posture, breath control and intonation
- Identify and sing responses to the Liturgy
- Participate musically in the Liturgy
- Use musical expression to enhance art and poetry
- Create a 16 measure original composition
- *Relate*
- Sing correctly a repertoire of Catholic liturgical and traditional music,
- demonstrated by singing in worship
- Identify instruments including folk instruments from different cultures
- Learn about the history and development of musical instruments
- Study instrumental music from different eras (Renaissance, Baroque, Classical, Romantic and Modern)
- Study composer's lives from the eras of music
- Explore different styles of music
- *Evaluate*
- Develop pride and confidence in participating in the music of Catholic Liturgies
- Learn about the lives and works of several composers
- Identify and differentiate between musical styles

Annunciation Catholic School 4th – 8th Grades Criteria	10 points	8-9 Points	6-7 Points	5 Point	4-0 Points
<p>Conduct</p> <p>Waits for own turn quietly. Shows respect for peers, adults and property/materials. Follows directions &amp; listens to instructors. Accepts responsibility for actions. Refrains from disruptive or abusive actions and language.</p>	ALWAYS	MOSTOF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
<p>Participation and Attitude</p> <p>Tries all activities. Remains on task. Allows others to remain on task. Willingly participates in all projects without complaining or displaying a negative attitude.</p>	ALWAYS	MOSTOF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
<p>Attendance &amp; Preparedness</p> <p>Arrives to class on time. Brings the necessary materials. Completes homework. Has music on right page.</p>	ALWAYS	MOSTOF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
<p>Skills</p> <p>Understands musical concepts presented. Able to follow the musical line. Keeps steady beat. Sings out approximate pitch.</p>			SLIGHTLY MORE THAN HALF THE		

# Coach Maggi's PE Class

- Be a good listener
- Always follow directions
- Treat others with respect
- Use equipment correctly
- Respect other people, their feelings, and their personal space.
- Maintain a safe environment for everyone.
- Always try your best. Students are expected to hustle, display effort, show good sportsmanship and a positive attitude.
- PE uniform must be worn with tennis shoes



# Physical Education

- ▣ Participation
- ▣ Effort
- ▣ Warm Up Dynamic Movements
- ▣ Main Activity



# Physical Education

Criteria	A 4 Points	B 3 Points	C 2 Points	D 1 Point	F 0 Points
<b>Conduct toward Adults</b> Shows respect for adults and property. Follows directions & listens to instructors. Accepts responsibility for actions. Refrains from disruptive or abusive actions and language.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
<b>Conduct toward Peers</b> Shows respect for peers. Displays kindness and compassion to classmates. Refrains from actions or words that put down classmates.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
<b>Participation</b> Remains on task. Allows others to remain on task. Willingly participates in all activities.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
<b>Attendance</b> Arrives to class on time.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
<b>Preparedness</b> Has appropriate gym clothes/shoes. Brings the necessary materials. Completes homework.	ALWAYS	MOST OF THE TIME	SLIGHTLY MORE THAN HALF THE TIME	RARELY	NEVER
<b>Sportsmanship</b> Willingly participates in all projects without complaining or displaying a negative attitude	93 - 100 %	85-92%	77-84%	70-76%	69% and below

# **Art Expectations, Policies, and Procedures**

## **Mrs. Himmelein**

- ▣ Participation
- ▣ Effort, Ingenuity and Creativity to enhance our STREAM curriculum
- ▣ Care and cleaning of supplies and tables
- ▣ Appreciation and Understanding of Fine Art as it relates to History and our Catholic Faith

# ANNUNCIATION CATHOLIC SCHOOL

## VISUAL ARTS CURRICULUM STANDARDS 2016 - 2017

### CREATE

Identify and utilize Elements of Art in the creation of artwork.

Identify and utilize the Principles of Design in the creation of artwork.

Utilize media and method for 2\_D Art.

Utilize media and method for 3\_D Art.

Demonstrate safety and awareness and care for materials.

### RELATE

Understand and appreciate the place of Art in historical context and cultural heritage as it relates to, reflects and documents history as well as current times.

Participate in the visual arts.

### EVALUATE

Evaluate, analyze, and describe their artwork and the work of others.

### GRADING

Based on a point/percentage structure. Each class 40 points are possible. As follows:

Preparedness	10
Behavior	10
Participation	10
Craftsmanship	10

Sketchbook assignments will be used as make up and extra credit.

### Wish List for Art Classroom

Hand Wipes  
Paper Towels  
Foam Meat Trays – print making  
Aluminum Foil  
Paint brushes  
Plastic Spray Bottles  
Sponges (any size)  
1 gallon plastic zip lock bags  
Sealable plastic sandwich bags



# Wish List for Visual Arts Classroom

- ▣ Hand Wipes
- ▣ Paper Towels
- ▣ Foam meat trays for print/engraving
- ▣ Clay Working Tools – 6 sets needed
- ▣ Asian Art Unit – 30 Bamboo brushes (any thickness), 3 Containers of Sumi Ink, Rice Paper
- ▣ Aluminum Foil
- ▣ Eye droppers, Plastic spray bottles

Instruction: Abigail Rusu and Michelle Carter – Tenured Professors and Industry Professionals in the field of Information Technology:

# General Policies & Procedures

Please refer to the Middle School handbook as well as the Annunciation Handbook.

Tardies, Absences, and Late Work (20% off and 50% off)  
See MS Handbook

# DISCIPLINE

In keeping with our school mission statement, the ultimate goal of our discipline policy is to help students develop spiritually, morally, and socially. In order to achieve this, the faculty and staff use a developmental approach to teaching self-discipline and good decision-making. Good behavior is reinforced and inappropriate behavior has its consequences. Our Schoolwide Learning Expectations are for students to be Active Christians and Thoughtful Citizens, and that is the goal of the student discipline policy.  
(Teach for Transformation)

# Rules

Respect yourself, others, and your school.

Contribute to the learning environment

Follow all school procedures

Rules are for safety and order they never change

Procedures can change.

# SLE REFLECTION

- ▣ Purpose: Help students recognize behaviors that contribute to our school's mission statement as well as develop virtues such as respect, empathy, good judgment and self- control.
- ▣ \*If after multiple attempts by staff to redirect, help student self correct or modify an unwanted behavior, parent help is needed a SLE PLAN form will be filled out, sent home.
- ▣ \*Shows a students' behavior progress.

# Parent Renweb

- ▣ Quick guide to important information!

## \*Lesson Plans:

Planned work for the next week

Planned Homework - cross check with Planner

Use when absent or plan to be absent

## \*Grades:

By subject with different categories

Assignments (long and short term) due dates

## \*Email:

Communication

# How Can I help my child?

- ▣ Encourage be positive
- ▣ Let me work on my own and struggle a little
- ▣ Help me problem solve
- ▣ Support the school and teachers.
- ▣ Keep on top of Renweb
- ▣ Remember you are probably not getting the whole story!!!





# WHERE TO LOOK UP INFORMATION

Lesson Plans Assignments and grades <https://an-az.client.renweb.com/pw/>

Handbook, curriculum, and teacher pages  
<http://www.acsphx.org>

Math <https://www.bigideasmath.com/BIM/login>

IXL [www.ixl.com/signin/annunciation](http://www.ixl.com/signin/annunciation)

Language Arts/Social Studies [my.hrw.com](http://my.hrw.com)

English <https://membean.com/login>

Science [www-k6.thinkcentral.com](http://www-k6.thinkcentral.com)